



## Year 4 Term 2 2024



Dear Parents and Carers,

We have had a fabulous start to our learning in the Year 4 classes and we are very impressed with the way all students have settled in after their well deserved break. We have recommenced our learning across all areas with our focus outlined below. With the weather getting cooler in the mornings, please make sure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled as the children remove extra items of clothing as the day heats up or when they are inside. As a SunSmart accredited school, from 1 June the children and staff do not wear their SunSmart hats outside. Hats will be worn again from 1 August.

***Our specialist classes are scheduled on Wednesdays 1:30pm to 3pm***

### Mathematics

This term, students will continue to explore addition, subtraction, multiplication and division using a variety of different strategies with pen and paper and digital technologies. We will analyse and explore number patterns. We will also continue to explore measurement with learning around perimeter and area.



### English

The children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language.

Children will:

- Use letter/sound knowledge, environmental print and sight words when writing and reading
- Learn about the structure of a simple, compound and complex sentence including capital letters and full stops & paragraphs.
- Students will be focusing on writing to inform this term.

### Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week with their classroom teacher and our P.E. Specialist teachers.

In Year 4, students will engage in a range of physical movement activities designed around developing Fundamental Movement Skills. At this age, students are consolidating the skills of forearm striking, and two-handed side-arm striking, and mastering skills of overhand throwing, and punting. These skills are developed through warm up games/activities, individual and collaborative skill circuits, and cooperative games. Students will also identify how to play fairly, interact respectfully, work cooperatively in teams, and make active choices.

### Integrated Inquiry Units

In Humanities and Social Sciences we will continue with our focus on Africa and exploring the importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continents.

In Science we will look into the roles of organisms in a habitat and construct food chains. We will explore food chains in Australia and discuss how they compare to those in Africa.

#### (W@M) Wellbeing at MPS

Our W@M lessons this term will continue to focus on ways to display kindness to others and problem solving during games.

#### Library

We will be visiting the library weekly. 4JS & 4AV—Tues 4DC — Wed.

### Seesaw

We will continue to use Seesaw to showcase your child's learning. In addition to real time updates, students will develop a digital portfolio of their learning throughout the year. Seesaw is an application available for electronic devices such as mobile

### Initialit

A small group of students will participate in a structured synthetic phonics program as part of their literacy learning. We are calling this program Boost as it is designed to support students in making reading and spelling gains. The program will be delivered by Mr Pat Ormerod. Pat is a highly experienced teacher who is new to the school this year. Notes will be sent home to families if your child is selected for this program.

### Dates to Remember

21st -24th May - Book Fair  
28th & 30th May - School

### Photos

6th June Crazy hair/sock day  
4th July—Athletics Carnival

### The Year 4 team

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