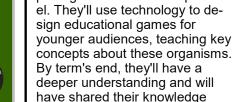
Μ Α Dear Parents and Carers, С G Welcome to Term 2 of 2024. We have had a fabulous start to the term and are very impressed with the way all students have settled back into the classroom as we R prepare and equip our students with the skills to be ready for high school. Both classes have started the term with learning that promotes collaboration, selfmanagement skills and most importantly fun. As a cohort we have revisited our classroom expectations and agreed on what the teaching and learning environment Ε should look like to promote a safe and supportive classroom. We look forward to continuing a productive partnership with you and your children. G 0 R This term, students will be given Ρ many hands-on R opportunities to understand and explore: Μ A R y S C Η

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through engaging games.

Mathematics

Cartesian planes

Mass, volume and

co-ordinates

mathematical

operations.

capacity

Identifying and plotting

Application of the four

STEM

In STEM, students will explore bacteria and microorganisms. understanding their role in supporting life on a microscopic levconcepts about these organisms.

> Our W@M lessons this term will focus on self management skills and emotional regulation.

# English

Throughout the term, students will create texts elaborating on key ideas for a range of purposes and audiences. They will be explicitly taught writing skills which will be practised and then applied in different situations. The main focus for students this term will be information texts and writing and presenting oral presentations through the Rostrum program.

#### Reading

Writing

This term, students will be focussing on eliciting information from texts to determine its purpose in addition to developing fundamental reading comprehension strategies.

### Spelling & Grammar

During spelling students will engage in a variety of lessons that will be focussing on graphemes and phonemes. This will complement the explicit teaching of grammatical features such as adverbs, as well as a focus on punctuation.

### W@M—Wellbeing at Macgregor

### Integrated Inquiry Unit

This term, we are exploring Australia's relationship with Our Asian Neighbours and the geographical and environmental similarities and differences. We will also explore how Australia has evolved pre and post federation and the effects of migration.

During Science lessons students will be engaging in our unit Marvellous Micro-organisms. They will have a range of hands on opportunities to learn how different living conditions can affect the growth of certain bacteria.

# Library

Students will have the opportunity to attend library on a Friday morning with their classroom teacher.

## Band

Band session will be on a Monday and Wednesday afternoon session this year. Student have a new band teacher with them this year from the IMP and James Orr with be the school teacher working with the students.

### **Physical Education & Health**

Students will be involved in regular P.E. sessions throughout the week with the opportunity to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations.

A variety of cooperative games will provide an opportunity for students to consolidate their learning and apply rules fairly and behave ethically when participating in different physical activities and games.

## The Arts

Students will engage in a range of visual art lessons that align with other learning over the term.

### Dates to Remember

Year 6 Camp - 22nd to 25th April School Photos - 28th May Crazy hair/sock day - 6th June Reports - 28 June Athletics Carnival - 4th July Year 6 Assembly - 6th July





