



Dear Parents and Carers

Welcome back to term 2! We hope everyone had a relaxing break. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night. As the colder weather begins to set in, and temperatures between inside and outside vary more, clothing is often taken on and off, so please ensure that all of your child's belongings, especially hats, jumpers and water bottles are very clearly labelled. As a SunSmart accredited school, from 1 June the children are not required to wear their SunSmart hats outside. Hats will be worn again from 1 August.

Mathematics

This term, students will be given many hands-on opportunities to understand and explore:

- Addition and subtraction
- Place Value
- Multiplication and division
- Subitising
- Practising the 'counting on' strategy.



English

Our new literacy program, Initialit, will focus on reading, writing, spelling, comprehension, fluency and grammar skills this term. Through engaging activities and tailored instruction, students will have the opportunity to enhance their literacy skills across various domains.

Science

This term we will continue looking at earth sciences focussing on landforms with a student led interest on natural disasters. This science based unit will see the children observing how our earth changes. By the end of this unit students will understand:

- what landforms are
- the causes and effects of natural disasters
- how they can influence their natural environments.



The Arts

This term we will focus on visual arts and music. Students will develop a variety of skills that will help children express themselves creatively as they become aware of rhythm, pitch, dynamics and expression of music. They will explore sounds as they learn to listen to and make music and learn to discriminate between sounds and silence, and loud and soft sounds.

In visual arts lessons students will explore how and why artworks are created and ways to use and apply visual conventions, such as line, shape, colour and texture. They will learn how their ideas or subject matter can be developed through different forms, styles, techniques, materials and technologies.

Specialists

In the small group programs, students will explore Fundamental Movement Skills through a range of movement/activity circuits, and cooperative games. Students will explore manipulating objects such as soccer balls, hula hoops, and skipping ropes. Students will increase their movement stamina, engage in turn-based activities, identify how to play fairly, interact respectfully, work collaboratively, and make active

Our W@M lessons this term will focus on ways to display kindness to others and problem solving during games.

W@M



Integrated Inquiry Unit HASS

LSGCO will continue to explore contributions to communities. Students will discuss the following questions: Who is our community? What do we value in our community and why? How are we responsible for creating a safe, respectful learning environment? What are the benefits of being part of a community?

Physical Education & Health

Students will be involved in regular P.E. sessions throughout the week that will focus on the fundamental motor skills. Our Health focus will be on healthy eating and building strategies to use the Zones of Regulation when coping with big emotions.

Library

LSGCO will have a borrowing session in the Library. At this stage they will occur on Mondays, if this changes we will let you know. Please encourage your children to bring a library bag to school as they will require one in order to borrow books.

Dates to Remember

- 6 – 8 May Year 5 camp
- 22 – 24 May Year 6 camp
- 27 May Public Holiday
- 28 & 30 May School Photo Day
- 10 June Public Holiday
- 6th June SL@M Crazy hair day
- 4 July Athletics Carnival
- 5 July Last day of Term



Claire O'Connor
(Claire.O'Connor@ed.act.edu.au) and

Jo Pearce
(Joanne.Pearce@ed.act.edu.au).

