



Kindergarten, Term 4, 2024



Dear Parents and Carers,

Welcome to Term 4. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night and practising their tricky words regularly. With the weather now being warmer in the mornings, please make sure that your child has a hat and a full drink bottle. As the children are rapidly growing, please ensure that your child has enough food to sustain them during the day including fruit break, lunch and recess. We would also like to remind families to label all of your child's belongings, including water bottles, hats and

Mathematics

Children will be given many hands-on opportunities to understand and explore:

- the use of subitising and counting strategies to quantify collections
- addition, subtraction, grouping and equal sharing of collections to 10
- continuation of data collection and graphing
- location of themselves and objects in relation to other objects and people.

W@M



Macgregor Primary School's PBL team has been working on a new initiative called 'Five Week Focus.' For the start of term 4 our Five Week Focus will be 'Right Place, Right Time'. This is to help students remember where they need to be. If walking through corridors without a Safe Pass, children will be reminded with 'Right Place, Right time' and be encouraged to seek a Safe Pass from the relevant staff member. We look forward to students taking up the challenge of being in the Right Place at the Right time.

English

The use of our structured, explicit English program continues to be a big focus of our daily literacy lessons. Children will continue to:

- use their letter/sound knowledge. environmental print and tricky words when reading and writing
- blend sounds to create consonant-vowelconsonant words (vet, pot, bed, hat)
- use personal experiences to write simple recounts, concentrating on sentence structure, capital letters and full stops
- name all the letters of the English alphabet and know and use the most common sounds represented by these letters
- experimenting with rhyme (cat, rat, sat)
- practise retelling familiar events.

Science

In science we are exploring how to ask guestions, make observations and develop a continuing curiosity for the world around us. Our focus this term will be on describing the observable properties of the materials that make up objects in our homes and school.

Kindergarten Teaching Team:

Renee Sochacki KRS classroom teacher Michelle Sochacki KMS classroom teacher

Natalie Duke KND classroom teacher

Gabrielle Kemp **IBR** Mieko Tatagiri LSA

James Orr executive teacher

Health - Protective Behaviours

Through a variety of activities students will be given opportunities to identify and demonstrate protective behaviours and help-seeking strategies to keep themselves safe. This will include:

- identifying how health information can be used in their own lives
- safety at school and in the community
- safe people to seek when they need help.

The Arts

This term, kindergarten will have the opportunity to participate in drama and visual arts activities. In Drama, they will explore voice and movement to act out simple books and scenarios. Students will participate in Visual Arts lessons in the classroom using a variety of media and techniques to create artworks and communicate their ideas to an audience. They will also describe their experiences, observations, ideas and feelings about art works they encounter at school, home and in the community.

Library

Kindergarten children will continue to participate in a library lesson with their class teacher every Friday. Please encourage your children to bring a library bag to school as they will require one in order to borrow books.

Physical Education

Physical Education provides opportunities for Kindergarten students to learn through movement. Student centred lessons will enable children to develop and practise fundamental movement skills through active play and structured movement.

Each week, students will take part in team games, focusing on sharing, turn-taking, safe play and developing resilience. The aim for this term is to develop competence and confidence in their movement abilities.

Students will also participate in gross motor activities, focusing on explicit fundamental movement skills: rolling, balancing, tracking visually, sliding, hand-eye coordination, jumping and hopping.



Dates to remember

- School Disco October 25—After school
- Raiders Tag Gala day October 29
- Book Fair November 5-8
- Year 6 Market Day November 8
- Oztag Kindergarten and year 1 November
- P&C Music Recital November 19
- Twilight fete November 22
- Academic Achievement reports sent home December 6
- Academic Achievement Awards December 9
- Last day of term December 17

